

## Abstract

What will you say at the FYE Roundtable? Whether you have been working actively with a partner or not, you must now work with a partner in the class to write a shared abstract as you will share 15 minutes of presentation time with that partner at the FYE Roundtables. What will your pair say, or what will your panel address?

This abstract should serve as a sort of advertisement for what you will discuss, giving others an idea of what to expect. The FYE Coordinator will use these to group pairs across all the sections into common subjects; then your peers and the FYE faculty member assigned to your session will use the abstracts to prepare for your presentation.

Begin by summarizing your argument, indicating why the issue is interesting and useful and worth others' attention. That probably means clearly articulating your thesis statement as well as the main points you will make to support that claim. The Writing Center at the University of North Carolina at Chapel Hill provides some helpful guidance at <http://www.unc.edu/depts/wcweb/handouts/abstracts.html>.

In your abstract, you must include the following:

1. Title of your presentation.
2. Names of presenters with email addresses.
3. Professor's name.
4. A 200-word summary of the presentation: the abstract itself.
5. If applicable, a list of any conference dates (December 3, 4, 7, 9) when your pair *cannot* present because of some school-authorized activity.
6. Submit these electronically to me via email but *also* on the FYE Roundtable website by the deadline Wednesday, November 4.

Your abstract will receive a grade, but submitting an abstract is also necessary to pass the course. That is, if you do not submit an abstract to the FYE Roundtable website by the deadline, you cannot present in the conference, and presenting in the conference is required in order to pass the course.